

IMPLEMENTATION OF STVEP



**PHILIPPINE NORMAL UNIVERSITY**

The National Center for Teacher Education

**IMPLEMENTATION OF STRENGTHENED TECHNICAL-VOCATIONAL  
EDUCATION PROGRAM**

A THESIS  
Presented to  
the Faculty of Graduate Studies and Teacher Education Research  
Philippine Normal University  
Mindanao

In Partial Fulfillment  
of the Requirements for the Degree  
**MASTER OF ARTS IN EDUCATION**  
with Specialization in Educational Management

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**PHILIPPINE NORMAL UNIVERSITY**

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**CERTIFICATE OF APPROVAL**

The thesis attached hereto, titled **IMPLEMENTATION OF STRENGTHENED TECHNICAL-VOCATIONAL EDUCATION PROGRAM**, prepared and submitted by **ARIEL A. PALER** in partial fulfillment of the requirements for the degree of **MASTER OF ARTS IN EDUCATION with Specialization in Educational Management**, is hereby recommended for oral examination.

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**STVEP, CURRICULUM, FACILITIES, FACULTY****Abstract**

The study investigates the extent of implementation of Strengthened Technical-Vocational Education Program (STVEP) of Barobo National High School. Respondents consist of 175 graduates, 175 parents, and 20 teachers. The graduate-respondents were taken from seven specializations; namely, Cookery, Horticulture, Food Processing, Cosmetology, Computer Hardware Servicing (CHS), Rough Carpentry/Building Construction and Electrical Installation and Maintenance (EIM). The study used the descriptive-survey method. Respondents were asked about their evaluation of the program through a survey questionnaire. The statistical treatments used were means and one-way analysis of variance. It was found out in the study that STVEP was implemented to a greater extent in terms of curriculum, facilities, and faculty. Moreover, it was found out that the program implementation is very effective based on the National Certificate II acquired by the graduates. However, choosing right specialization, school-industry partnership, adequacy of tools and equipment and timely and constructive feedback by Technical-Vocational Education (TVE) teachers were given the lowest ratings by the respondents. Providing career guidance to students, establishing school industry partnership, administering Disaster Risk Reduction Management Plan, career plotting, reorientation of teachers on students feed backing and close monitoring of the program are recommended.



## STVEP, KURIKULUM, PASILIDAD, GURO

**Abstrak**

Ang pag-aaral na ito ay nagsisiyasat sa lawak ng implementasyon ng Pinalakas na Programang Teknikal-Bokasyonal na Edukasyon sa Paaralang Sekundarya ng Barobo. Ang mga kalahok sa pag-aaral ay binubuo ng 175 na mga estudyanteng nagtapos, 175 na mga magulang at 20 na mga guro. Ang may 175 na mga estudyanteng nagtapos ay mula sa pitong pagdadalubhasa sa sumusunod: Cookery, Horticulture, Food Processing, Cosmetology, Computer Hardware Servicing (CHS), Rough Carpentry/Building Construction at Electrical Installation and Maintenance (EIM). Ang pag-aaral ay gumamit ng pamaraang deskriptiv-sarbey. Ang mga kalahok ay hiningan ng datos gamit ang talatanungang pangsarbey. Ang istatistika na ginamit sa pag-aaral ay *means* at *one-way analysis of variance*. Nakita sa pag-aaral na may malawak na saklaw ang pagsasakatuparan ng programa ukol sa mga aspetong, kurikulum, pasilidad at guro. Bukod doon, nakita rin na ang pagsasakatuparan ng programa ay napakapektibo batay sa mga nagsitapos na nakakuha ng Pambansang Sertipiko II, ngunit ang pagpili ng tamang pagdadalubhasa, samahang pantas at kapamuhayan, kasapatan ng mga kasangkapan at kagamitan at napapanahon at nakabubuting puna ay binigyan ng mababang puntos sa pag-aaral. Inererekomenda ang pamamatnubay sa mga mag-aaral, pakikipag-ugnayang pantas at kapamuhayan, paglalapat ng Balangkas sa Patnugutang Kabawasan sa Panganib at Kapahamakan, pagbabalangkas sa espesyalisasyon, pag-aangkop sa mga katugunan ng mga mag-aaral at maimot na pamamahala sa implementasyon ng programa.

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Yel-yel



**To**

all those who have made a difference in my life  
and in the lives of Filipino learners  
my desire of helping them never ends...

**this thesis is humbly dedicated...**